Johnson County Community College

Program Review Data Summary

Subject: Interpreter Training

Resource Utlization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Part Time	Full Time	Part Time	Full Time	Total
2015	1	4	12	427	**439**
2016	1	4	10	445	**455**
2017	2	3	108	263	**371**

Notes:
Faculty type determined using cost center (org #). Some subjects may have more than one org #.
A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.
Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2015	Interpreter Training	INTR	24	157	19	8.3	98	88	0	**439**
2016	Interpreter Training	INTR	24	168	21	8.0	88	85	9	**455**
2017	Interpreter Training	INTR	19	129	17	7.6	95	95	3	**371**

Notes:
Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)
Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)
Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

No Data Available

Notes:
CrHr: Credit Hour
direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.
indirect:Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.
total: includes both direct and indirect
source Activity Based Cost (ABC) model updated Spring 2018.

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term.
Source: Office of Institutional Planning and Research; Jun 18, 2018
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Quality Indicators - Program Outcomes

%Placement Rate for Graduates

employed	2013-2014	2014-2015	2015-2016
Interpreter Training (259A assoc)	70		

# of Graduates Transferring

transfers	2013-2014	2014-2015	2015-2016
Interpreter Training (259A assoc)	3		

# of Graduates

No Data Available

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term.
Source: Office of Institutional Planning and Research; Jun 18, 2018

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